

# APPENDIX 1

## Obstetrics & Gynecology Clerkship: Goals and Objectives

The clerkship goals and objectives clerkship follow the educational objectives as defined by the Association of Professors of Gynecology and Obstetrics (APGO). The format for this listing of goals and objectives for the Obstetrics and Gynecology Clerkship is modeled after the ACGME Core Competencies (Patient Care, Medical Knowledge, Interpersonal and Communication Skills, Professionalism, Practice-Based Learning and Improvement, and Systems-Based Practice).

The goals listed for each competency mirror the goals stated in the Graduation Competencies (i.e. exit objectives).

The instructional strategies for the following objectives include: supervised clinical experiences, bedside teaching rounds, and didactic sessions/case conferences. Clinical skills and medical knowledge are assessed through direct clinical observation, student completion of the clinical passport, and faculty/resident completion of DUCOM evaluation forms. Medical knowledge is also assessed through the NBME subject examination in Obstetrics and Gynecology.

### Competency: Patient Care

Goal: Students must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Objectives:

During this rotation, students are expected to:

1. Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients.
  - Use communication techniques that enable development of a therapeutic alliance with the patient and family, being sensitive to the unique social condition and cultural background of the family
  - Identify the primary concerns of the patient
  - Discuss medical information in terms understandable to patients
2. Gather essential and accurate information about the patient
  - Compare and contrast the components of the history that should be obtained for different types of visits (prenatal, annual, acute visit)
  - Describe how to modify the interview depending on the presenting complaint
  - Conduct the interview in a manner that is sensitive to the social and cultural context
  - Obtain the following information from the patient:
    - Gynecologic history including a menstrual and sexual history; obstetrical history; family history; social history; medical and surgical history
  - Conduct a physical exam appropriate to the nature of the visit and be sensitive to confidentiality, privacy, and modesty during the exam.
    - Become adept at performing basic physical exam components including breast exam, pelvic exam, pap smear, cervical cultures, obstetrical exam.

3. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up to date scientific evidence, and clinical judgment.
  - Interpret history and physical exam findings
  - Develop a complete problem list and create a broad initial differential diagnosis
  - Outline an initial evaluation and choose appropriate testing modalities
  - Interpret the results of the tests
4. Develop patient management plans
  - Describe the most common treatments for the final diagnosis
5. Counsel and educate patients and their families
  - Effectively communicate information about the diagnosis and treatment to the patient
  - Recognize the important role of patient education in treatment of acute and chronic illness, and prevention of disease
6. Use information technology to support patient care decisions and patient education
7. Work with other health care professionals, including those from other disciplines, to provide patient-focused care.
8. Protect patients from harm by providing safe and quality patient care.

### **Competency: Medical Knowledge**

**Goal:** Students must demonstrate knowledge about established and evolving biomedical, clinical, and cognate sciences and the application of this knowledge to patient care.

**Objectives:**

During this rotation, students are expected to:

1. Demonstrate an investigatory and analytic thinking approach to clinical situations.
2. Demonstrate a basic knowledge of the following areas:
  - Normal and Abnormal obstetrics
  - General Gynecology
  - Reproductive endocrinology and infertility
  - Neoplasia of the reproductive system
  - Human sexuality
  - Violence against women
  - Common gynecologic and obstetrical procedures
3. Develop a broad knowledge base in women's health that can be applied to all areas of medicine.
4. Demonstrate the ability to perform common technical procedures accurately and safely.
5. Through experience in the clinical arena be able to delineate elements of safety and quality improvement patient care programs.

### **Competency: Practice-Based Learning and Improvement**

Goal: students must be able to investigate and evaluate their approach to patient care, appraise and assimilate scientific evidence, and improve their approach to patient care.

#### Objectives:

During this rotation, students are expected to:

1. Analyze practice experience and perform practice-based improvement activities using a systematic methodology.
2. Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems.
3. Use information technology to manage information, to access on-line medical information, and to support their own education and facilitate the learning of other students and other health care professionals.
4. Utilize established quality recommendations to provide care to patients and to help develop interventions to improve safe, quality patient care.

### **Competency: Interpersonal and Communication Skills**

Goal: students must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients families, and professional associates.

#### Objectives:

During this rotation, students are expected to:

1. Create and sustain a therapeutic and ethically sound relationship with patients.
2. Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning and writing skills.
  - Organize a case presentation to reflect accurately the reason for the evaluation, the history, the details of the physical findings, the differential diagnosis and the suggested initial evaluation
  - Use precise descriptions of physical findings
  - Explain the thought process that led to the diagnosis and therapeutic plan.
  - Communicate effectively with other health care workers.
  - Use appropriate formats for documenting history and physical examination depending on the purpose of the written document: admission and progress notes, office or clinic visit for acute problem, follow up, or prenatal care.

### **Competency: Professionalism**

Goal: students must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

Objectives:

During this rotation, students are expected to:

1. Demonstrate respect, compassion, and integrity and a responsiveness to the needs of patients.
2. Demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, and informed consent.
3. Demonstrate sensitivity and responsiveness to patients' cultures, age, gender, and disabilities.

### **Competency: Systems-Based Practice**

Goal: Students must demonstrate an awareness of, and responsiveness to, the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

Objectives:

During this rotation, students are expected to:

1. Work collaboratively in inter-professional teams to enhance the quality of patient care.
2. Identify available community resources beneficial in caring for obstetrical and gynecologic patients.
3. Advocate for quality patient care and optimal patient care systems.
4. Describe how identifying systems errors and implementing potential systems solutions may improve care.